DRUG AWARENESS PROJECT

Project Synopsis:

- During this drug prevention unit, you will have the opportunity to research about a specific drug and/or substance abuse. You will also have some options regarding the medium in which you share your learned knowledge with the teacher and/or class.
- Use this time to locate anti-drug sources and fact-based information. Remember that this is not a promotion of drug use and the emphasis is on drug prevention. To earn an A, you must complete 200 points worth of projects.
- PowerPoint, bookmark, & teacher for the day topics may be presented depending on how much extra time we have in class.

References:

- I know it’s easy to do, but don’t copy and paste. Put the information in your own words or quote it and cite it!
- All projects must be fact-based, thus all projects should include a list of any references that were utilized for the project.
- You can submit one list of all of your resources/references/citations when turning the project in; just specify which items were used in conjunction with each project.

Resources:

- All projects must include a reference list or works cited page
- Missing resources will receive a 10 point deduction from each project
- Some great reference examples include:

|---------------------------|----------------------------------|

**You have to enroll as a student. You can use a fake email if you would like. The class code is: RG95A78805

DO NOT USE
http://www.wikipedia.org/ (not always accurate) STOP USING WIKIPEDIA!!!
http://www.erowid.org/ (promotes drug use)

USING GOOGLE OR OTHER SEARCH ENGINES TO RESEARCH YOUR DRUG MAY RESULT IN BLOCKED WEBSITES!! BE CAREFUL! IT IS BEST TO USE THE WEBSITES ABOVE TO FIND YOUR INFORMATION!
Drug Project Ideas by Point Value

25 points

**Bookmark**
Create a bookmark using the computer that includes at least ten facts related to your assigned drug. Remember that this is an anti-drug project. The bookmark must be neat and colorful, include the drug name, and a visual. Minimum size=2x6 inches. Make enough copies, one for each person in the class, plus Ms. Sayabouth.

**Comic Strip**
Create your own comic strip dealing with a drug prevention message. There should be a minimum of 10 frames with at least five underlined facts. Type a paragraph on what message you are trying to convey. It can be black and white, but it must be neat and legible. Remember to keep characters, objects, etc. appropriate!

**Poem**
Write a poem dealing with your assigned drug. It should include facts, statistics, effects on the body, etc. A minimum of 20 lines is required (just short of 1/2 page Word document). The final draft should be typed or written neatly in pen and mounted with a visual illustration, collage, drawing, photograph, etc. to compliment the poem’s theme.

**Song Lyrics**
Choose a song where the lyrics involve drug use/abuse or non-use. Type a minimum one-page (12 point, Times New Roman font, 1.5 spacing) analysis of the words and attitudes towards drugs expressed in the song. Please interpret the lyrics, and include what message the artist is trying to convey. What audience is the artist going to attract? Do you like the song more or less now that you know what the words mean? Explain…..
* Don’t forget to include a copy of the lyrics!

**Fact Sheet**
Design a public service sobriety resource fact sheet, newsletter, or brochure (must be typed/word processed). List common signs of drug abuse, explain the difference between social use, dependence, and addiction. Include resources where teenagers with a drug problem can turn for help. Explain the types of help drug dependent or addicted teens can receive in the Sanford/Triangle Area. Don’t forget to include a list of local resources (facilities). Be neat, colorful, & organized—make sure it looks like a final draft!
50 Points

**Board Game**
Create a board game that deals with fact-based information about your assigned drug. The game board could be modeled after games like Sorry, Life, Candyland, etc. Don’t forget to **name the game**. The **game board, any cards and/or game pieces**, and **instructions** must be included. Don’t forget to be neat, colorful, & organized. We can play games in class if enough students turn in this project and we have extra time.

**Children’s Book**
Write and illustrate a children’s book with an anti-drug message. It must include at least two characters with names, at least one drug topic, illustrations on every page, and it should include at least **10 pages** of story content. Don’t forget to title the story and create a binding for the book.

**How it Works**
Create a “How it Works” poster that describes, in words and in illustrations how your specific drug affects the central nervous system or other body systems in the human body. It should be neat and colorful. Don’t forget to include short-term and long-term effects. The size should be at least half of a standard poster board. Type/write a paragraph (5 sentences minimum) on what you learned and attach it to the back of the poster.

**Poster**
Create a poster that is neat, colorful, organized and fact-based about your specific drug.

Should include:

<table>
<thead>
<tr>
<th>Name of drug</th>
<th>Nicknames/street names of drug</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short term effects of using drug</td>
<td>Long term effects of using drug</td>
</tr>
<tr>
<td>At least 5 statistics related your drug</td>
<td>Picture/illustration of drug should include all forms --Example: cocaine poster should include the coca plant, the powder form, and the rock (crack) form</td>
</tr>
<tr>
<td>Impact on society (laws &amp; policies regarding your drug; how it affects people’s lives; how it affects crime/violence, etc.)</td>
<td>5 things you can do other than drugs</td>
</tr>
</tbody>
</table>
100 Points

Making the “Star”
You are creating your own song! Create an original song artist name. Decide on a specific drug topic and research the effects of this drug on the user, friends and family of the user, and society. You are going to write a song about the specific topic. Remember that this is an anti-drug song. You are encouraged to make your song rhyme and flow well together. You can use music that you are familiar with rock, rap, pop, country, or create your own tune. Please keep the lyrics appropriate (i.e. no profanity). The lyrics must be original to you. Don’t forget to name your song. After creating your song, design an album or CD cover that represents you, the song, and the anti-drug theme. Be creative! You need to come up with at least one anti-drug sponsor for your album. Research specific anti-drug groups including: The Office of National Drug Control Policy, National Institute on Drug Abuse, etc.)

PowerPoint Presentation or Prezi
Create a PowerPoint or Prezi presentation about your assigned drug. All material must be fact-based. The PowerPoint or Prezi must include text, visuals, custom animation, slide transitions, and sound. The end of the report must include a 5-question multiple-choice quiz to test the audience. Don’t forget to include the correct answers! A minimum of 12 slides must be included [this includes the title (1), resources (1), & quiz slides (1)].

Teacher for the Day
Design a 30-minute lesson plan that focuses on a drug related topic. All information presented must be fact-based. A typed lesson plan (12 point, Times New Roman, 1.5 spacing) must be submitted to Ms. Sayabouth prior to instruction (depending on extra time in class). The lesson plan must include: the title, list of necessary materials, entry task or attention grabber, description of the lesson (2 class activities- 1 must involve literacy), copy of handouts or other materials used, assessment (how are you going to test the students’ understanding of the material?), and why you feel it is important to teach the lesson. Ideas or strategies to include in the lesson include station activities, game show format, etc.