

MS. HERMAN'S ENGLISH CLASS GUIDELINES 2021-2022

Contact Information:

Please contact me through whichever method you prefer (phone or email). I will be available during the school day everyday and will do my best to respond promptly and provide you with any help you might need.

If you need **individual or small group support**, please email or call me to schedule tutoring times. I will be available before and after school each day by scheduled appointment.

Phone: (919)-776-7541 extension 2537

Email: bherman.ls@lee.k12.nc.us

Bell Schedule:

8:00-9:30 1st Block

9:36- 11:16 2nd Block

11:22- 1:23 3rd Block

1:29- 3:00 4th Block

Semester Goals:

1. Students relate the experiences of others to their own.
2. Students will recognize elements of short stories, novels, essays, poems, and plays.
3. Students will build knowledge about issues and use arguments effectively.
4. Students will create products and presentations that maintain standard conventions of written and oral language.
5. Students will understand the value of technology in our ever changing global world.

Course Description:

This course will focus on the North Carolina Course of Study for English 2 and will include reading and comprehending different types of texts, including plays, short stories, poetry, novels, and essays. Students will focus on responding to literature in a variety of ways including argumentative writing, debating, creative writing, visual responses, problem-solving, and real-life connections. In order to do this, students will study key elements of English including language, figurative language, grammar, rhetoric, and plot structure.

Behavior and Learning Policies:

1. Please try your absolute best to be in class. If you are not going to be in class, work will be available on Canvas or you may get it from me the next day. **It is YOUR responsibility to get work missed while you are absent.** Absence is not an excuse for not completing work, you will get a one day extension only.
2. PARTICIPATE in class. Don't be afraid to ask or answer questions.
3. Stay on task during class. Sleeping, texting, working on classwork from other classes, or other off task behavior will not be permitted during class.
4. Make sure that your actions are appropriate.
5. Follow the rules in your student handbook.
6. Be respectful of yourself, classmates, and all school personnel.
7. Don't engage in behavior that distracts your peers from learning.

Disciplinary Actions:

1. Warning
 2. Student- Teacher Conference
 3. Parent Contact
 4. Office Contact and Referral
- *Steps can and will be skipped if actions warrant it*

Cell Phone Policy:

This year Lee County High School is implementing a Green, Red, Yellow cell phone policy. Green zones will be free for full use of phones, yellow will be approved for headphones and instructional use, and red will mean no cell phones at all. In my classroom, this policy will look like this:

- Most of the time we will be in Red, which means cellphones and headphones should not be seen or heard. If I see you on a cell phone during Red time, I will:
 1. Give a warning and ask you to put it away.
 2. If I see it again that day I will take your phone until the end of the class period.
 3. If after taking your phone for the class period, I see your phone the following day, I will take your phone, turn it into the office, and call home.
- Sometimes I will permit the class to be in Yellow, which means you can listen to music while working. You are expected to be working during this time and if I see that Yellow mode is causing distractions, we will switch quickly back to Red.

Work Policies:

1. Cheating is disrespectful to me, to your classmates, and especially to you. Complete your own work unless otherwise directed.
2. Plagiarism is bad. Don't do it.

Any test, assignment, or paper on which a student is caught cheating or plagiarizing will receive an automatic "0" and a phone call home. There is no exception. Copying another student's homework is considered cheating.

3. If you are absent, **YOU** are responsible for making up missed work and collecting any materials you might need from me.
4. In the event that a student does not have access to the internet for assignments (power outage or other circumstances), please contact me and we can discuss time to make up missing work.

Email:

Students, if you have not done so already please download email to your mobile device and turn your notifications on. If you do not have a device, please check your email on a laptop regularly. Any announcements not able to be made in person will be emailed and posted on Canvas.

Late Assignments:

It is expected that students will submit assignments on the due date, in the correct format, and in the correct location assigned. Points will be deducted for any assignments not submitted on time.

Retakes:

1. Missing assignments (assignments which were not submitted within a week of the original due date) are **not** eligible for redo/retake.
2. **Students** who receive a 79 or below on a major assessment (test/project) have the option to retake it one time for a maximum grade of 80.
3. The **higher** of the two grades will be entered into the gradebook.

4. Students must initiate scheduling a retake with the teacher, and a plan of action will be developed (tutorials, study session, completion of pre-assessment work, etc).
5. The retake must be within a week of the assessment being graded.
6. Retakes must be taken before or after school or during lunch.
7. Failure to retake at the appointed time and place results in a forfeit of the retake, and the original grade will stand.

Grading Policy: *Grades are earned, not given. Grades do not reflect my feelings for you or your worth as a person. Grades do not determine your fate, but do determine whether or not you graduate. Please take all assignments seriously.*

Scale:

A 90-100

B 80-89

C 70-79

D 60-69

F 59 and below

Grading Scale:

Major Assignments (tests, projects, quizzes): 40%

Minor Assignments (classwork, homework): 60%

Overall Grading Scale:

Third Quarter = 40%

Fourth Quarter= 40%

Exam= 20%

****Please keep these pages of your syllabus for future reference****