Agenda Facilities and Technology Committee Heins Education Building Assembly Room, Basement 106 Gordon Street, Sanford, NC 27330 Tuesday, November 28, 2023 4:30pm

- 1. Call to Order-Jamey Laudate
- 2. Approval of 11/28/2023 Agenda-Jamey Laudate
- 3. Approval of 10/24/2023 Minutes-Jamey Laudate
- 4. 2024-2025 Microsoft Licensing-Rebecca Measamer
- 5. Needs-Based Public School Capital Fund-Stacie Eggers
- 6. Capital Improvements Program for Fiscal Year 2024-2025 Timeline-Dr. Chris Dossenbach
- 7. Maintenance Update-Chris McNeill
 - a. LCHS football stadium update
 - b. Jonesboro site update
- 8. Adjourn-Jamey Laudate

The next Facilities and Technology Committee meeting is scheduled for Tuesday, January 23, 2024, 4:30pm, Assembly Room, Basement, Heins Education Building.

Facilities and Technology Committee In Person October 24, 2023



Present:

Rummel, Laudate, Davidson, Dossenbach, Jones, Britt, McNeill, Duffey, Eggers, Measamer, Cosimo, Bill Stone and Meredith Favre from the NC Cooperative Extension

- 1. Chairman Jamey Laudate called the meeting to order.
- 2. Approval of 10/24/2023 Agenda-The 10/24/2023, agenda was approved.
- 3. Approval of 9/26/2023 Minutes-The 9/26/2023 minutes were approved.
- 4. NC Cooperative Extension Farm to School Presentation-Bill Stone and Meredith Favre from the NC Cooperative Extension made a presentation on the Farm to School Pilot Program. The intent is to partner with Southern Lee High School. Conduct a needs assessment during the 2023-2024 school year and implement the pilot program the 2024-2025 school year. Administration with work with the NC Cooperative Extension on the next steps.
- 5. Google Workspace Contract-It was consensus of the committee to approve the three-year Google Workspace contract in the amount of \$121,140. The contract will be presented to the Finance Committee on October 24, 2023.
- Express Employment Professionals Contracts-It was consensus of the committee to approve the Express Employment Professionals contracts for temporary child nutrition and custodial positions through January 31, 2024. The contracts will be presented to the Finance Committee on October 24, 2023.

- 7. SLHS Hot Water Heater Bids-It was consensus of the committee to award the SLHS hot water heater bids to Baker Mechanical, Inc. in the amount of \$151,850. Funding source-2023-2024 capital outlay. This item will be placed on the 11/7/2023, BOE agenda under Consent Agenda.
- 8. Jonesboro Site Update
- --Chris McNeill is in process of gathering asbestos abatement and demolition proposal from an engineering firm. Additional information will be presented at the November 28, 2023, committee meeting.
- --During the Superintendent and the Board Chairman monthly breakfast meetings with the County Manager and the Commissioner Chairman, discussions have centered around demolishment of the existing buildings, new bus garage, housing the COLTS facility, and storage for Emergency Management. Chris McNeill expressed a desire for additional storage for the Maintenance Department.
- 9. Maintenance Update-Chris McNeill
 - a. The vape detectors are currently being installed.
 - b. The security entrances at the middle and high schools are complete.
 - c. LCHS football stadium update-Consulting with a civil engineer to design the plans to repair the concrete cracks on the home and visitor side. Repairing the home side would be top priority in order to have graduation May, 2024. Since this is considered an emergency, the project would not have to be bid. Contingency graduation relocations, cost estimates, and funding source were discussed. Additional information will be presented at the November 28, 2023, committee meeting.

The next Facilities and Technology Committee meeting is scheduled for Tuesday, November 28, 2023, 4:30pm, Assembly Room, Basement, Heins Education Building.

There being no further business, the meeting was adjourned at 5:35pm.





2024-2025 Microsoft Licensing

Lee County Schools currently invests \$49,592.36 in Microsoft's Open Value Subscription (OVS) model, which covers licenses for Office 2019 and earlier versions, Windows 10 Education OS, and Windows Server. The OVS model follows a traditional product-based licensing approach, granting access to specific Microsoft products outlined in the agreement.

In light of our commitment to advancing technology in education, the technology department is recommending a significant shift away from the OVS model. We propose adopting a Microsoft Enrollment for Education Solutions (EES) agreement, which provides Microsoft 365 A3 licensing for end-users. While the cost of the new agreement amounts to \$60,932.01, it is important to underscore the numerous benefits this transition offers to our district, some of which are outlined below:

- Comprehensive Microsoft Office Access: The new agreement provides access to all versions of Microsoft Office, including Office 365 online and traditional desktop-based applications. This extensive access benefits both staff and students, facilitating a seamless and integrated learning environment.
- Enhanced Windows Access: With the adoption of A3 licensing, both Windows Education 11 and 10 are made available to our users. This ensures that our technology infrastructure remains up-to-date and capable of supporting the latest software requirements.
- Intune Application and Device Management: The inclusion of Intune offers robust application and device management for Windows-based assets, allowing for streamlined administration and maintenance of our technology resources.
- Defender for Endpoint: This addition brings cloud-based Endpoint Detection and Response (EDR) capabilities, enhancing our cybersecurity posture and safeguarding our digital assets.
- Windows and EMS A3 for Identity and Access Management: A3 licensing extends to Identity and Access Management solutions, bolstering security and ensuring appropriate access control to sensitive data and resources.
- Increased Asset Quantity: The agreement also accommodates an increase in the number of assets covered, from 800 to 1,000.

This transition aligns with our broader technology and cloud integration efforts. By adopting Microsoft 365 A3 licensing, we empower our staff and students to access resources in whichever cloud ecosystem best suits the instructional environment. Whether it's leveraging Microsoft's cloud services, Google Workspace, or other suitable platforms, our goal is to offer a flexible and adaptable technology landscape that supports modern educational needs.

It's important to note that Softchoice is available through the state contract, and Microsoft Licensing expenses are covered by State Technology Funds, making this transition financially feasible and strategically beneficial.



Softchoice Corporation 314 W Superior St #400 Chicago, IL 60654

Quote	Q-1703545
Date	09-Nov-2023

Budgetary Quote

SANFORD, NC 27330-3960 Lee County Schools Rebecca Measamer 106 GORDON ST

Lee County Schools 106 GORDON ST SANFORD NC 27330-3960 Bill To: Rebecca Measamer

> Email: rmeasamer@lee.k12.nc.us Phone: 919-774-6226 ext. 2640 emmet.kilkenny@softchoice.com Phone: 7042741578 Rebecca Measamer Lee County Schools **Emmet Kilkenny** Anniversary Date Authorization Number Agreement End Date **Quote Prepared For Quote Sent By** Comments

NC DPI EES | FAC-B | NET NEW | 12 months | Enr: TBD | BUDGETARY Active Enrollment Required

Faculty Offering Budgetary July 1, 2024 Start Date

Extended	\$58,930.00	\$0.00
Unit Price	\$58.93	\$0.00
License	Subscription	Subscription
Usage	United States	United
End	30-Jun- 2025	30-Jun- 2025
Start Date	01-Jul- 2024	01-Jul- 2024
Billing Frequency	Upfront	Upfront
Qty	1000	200
Description	M365 EDU A3 Unified ShrdSvr ALNG SubsVL MVL PerUsr	2000279574 M6K-00001 O365EDUA1 ShrdSvr ALNG SubsVL MVL PerUsr
Item # Mfg SKU # Description	AAD-38391	M6K-00001
Item #	2000279437	2000279574

Budgetary Quote

GROUP TOTAL

\$58,930.00

NC DPI EES | STU | NET NEW | 12 months | Enr. TBD | BUDGETARY Active Enrollment Required Student Offering Budgetary July 1, 2024 Start Date

1+cm +	Mfa GVII #		(Billing	Start	Fnc	Sarre	License		
#	# DVD BIM	Lescription	Sign of the second	Frequency	Date	Date	Country	Tvne	Unit Price	Exterided
2000279443	000279443 AAD-38397	M365 EDU A3 Unified ShrdSvr ALNG SubsVL MVL PerUsr STUUseBnft	15000	Upfront	01-Jul- 2024	30-Jun- 2025	United States	Subscription	\$0.00	\$0.00
					GRO	GROUP TOTAL				\$0.00

NC DPI EES | ACP | NET NEW | 12 months | Enr. TBD | BUDGETARY Active Enrollment Required Additional Product Offering Budgetary July 1, 2024 Start Date

Extended	\$0.00		\$1,871.04		\$1,871.04
Unit Price	\$0.00		\$38.98		
License	Subscription		Perpetual License &	Maintenance	
Usage Country	United States		United States		
End	30-Jun- 2025		30-Jun- 2025		GROUP TOTAL
Start	01-Jul- 2024		01-Jul- 2024		GROI
Billing Frequency	Upfront		Upfront		
Qty	100		48		
Description	M365AppsForEntForDevicesEDU ShrdSvr ALNG SubsVL MVL AddOn		9EA-00039 WinSvrDCCore ALNG LicSAPk MVL 2Lic CoreLic		
Mfg SKU # Description	RQL-00001				
Item #	2000279625	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	20002/9361		

\$60.932.01	TOTAL	All currency in this quote is in (USD).
\$42.10	Local Tax	
\$0.00	DELIVERY: Ground - 3 to 5 days State Tax	
\$60,801.04	SUBTOTAL	

Budgetary Quote

Payment options are only available in listed currency and not billable in other currencies. Pricing, availability, and special offers are subject to change at any time.
This document and the transaction(s) to which it pertains are governed by Softchoice's online terms of sale, unless a separate purchase agreement was signed by both your company and Softchoice, in which case, that separate agreement will govern. Softchoice's terms of sale can be found https://www.softchoice.com/softchoice-terms-and-conditions-company for-products As noted in the Microsoft Enterprise Agreement, any online subscription services within this quote will automatically renew annually unless Softchoice is notified in writing at least 30 days prior to your anniversary. If you are within the final year of your agreement the previous statement does not apply; new products and quantities will be reviewed in your renewal process.

Signature:

Name:

Title:

Date:

PO#:

Needs-Based Public School Capital Fund

2023-24 Grant Application

Application Deadline: January 5, 2024

Rev. 11/13/2022

FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA

Date: _11/21/2023

BACKGROUND

The Needs-Based Public School Capital Fund was established to assist counties with their critical public school building capital needs. Grants from the NBPSCF are funded with revenue from the NC Education Lottery. Grant funds are available to eligible counties for construction of new school buildings and additions, repairs, and renovations of existing school facilities.

APPLICATION TIMELINE

Guidance Issued October 13, 2023
 Application Opens November 13, 2023
 Application Deadline January 5, 2024

ELIGIBILITY

Counties with an adjusted market value of taxable real property of less than \$40 billion are eligible to apply for a grant under the NBPSCF program. The list of eligible counties is published by DPI annually prior to the NBPSCF application period. The list of eligible counties for FY2023-24 is available here: FY23-24 Eligibility

Grant funds must be used only for construction of new school buildings and additions, repairs, and renovations. Grant funds cannot be used for real property acquisition or for capital improvements to administrative buildings.

PROGRAM FUNDING

Funding appropriated for NBPSCF Grant awards exceeds \$254 million for FY2023-24.

MATCHING FUNDS

Counties receiving a grant are required to provide local matching funds from county funds, other non-state funds, or a combination of these sources, in accordance with G.S. 115C-546.11.(a). Local matching fund requirements range from 0% to 35% of the grant amount, and are published by DPI annually prior to the NBPSCF application period. The local match requirement applicable to the project is the published local match requirement in effect at the time of the grant award. Local matching requirements for FY2023-24 grant applicants are available here: FY23-24 Local Matching Requirements



FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA Date: 11/21/2023

MAXIMUM AWARD

Grant award maximums are as follows:

- Up to \$42 million for an Elementary School
- Up to \$52 million for a Middle School
- Up to \$62 million for a High School

An applicant may not apply for projects that exceed an aggregate amount greater than the maximum grant award amounts listed above in any single year.

Applications will be reviewed in the context of projected enrollment to evaluate the reasonableness of project size and scope.

REPORTING

Grant recipients are required to submit a report by April 1 of each year, with each grant funds distribution request, and upon completion of the project, detailing: the use of grant funds, progress on the project, and impact of the project on the county's school capital plan.

Grant funds will be disbursed in a series of payments based on the progress of the project. To receive a distribution, the grant recipient must submit a request for distribution, along with documentation of the expenditures for which the distribution is requested, and evidence that the matching requirement has been met. DPI will provide grant recipients with Reporting and Distribution Request forms following announcement of awards.

AGREEMENT

A county receiving Needs-Based grant funds is required to enter into an agreement with the Department of Public Instruction detailing the use of grant funds, in accordance with G.S. 115C-546.12.(a). DPI will provide grant recipients with Agreement Forms following announcement of awards. Signed Agreements are due within 60 days of award announcement.



Date: 11/21/2023

EVALUATION

Applications are evaluated on critical needs, budget detail, and the following criteria per G.S. 115C-546.10.:

Prioritization	Definition/Calculation/Data Source
Tier Designation	Counties designated as development tier one areas.
	(NC Department of Commerce, 2023 NC Development Tier Designations)
Ability to Generate Tax	Total revenue generated by a one-cent per \$100 valuation increase in the county property tax rate.
Revenue	(NC State Treasurer, Analysis of Debt of North Carolina Counties 6-30-2022)
Ratio of Debt to Tax Revenue	<u>Debt</u> : Sum of County Debt from [General Obligation Bonds, Installment Purchase Debt, Special Obligation Bonds, QZABs and QSCBs, Certificates of Participation]
	(NC State Treasurer, Analysis of Debt of North Carolina Counties 6-30-2022)
	Revenue: Sum of County Revenues from Property Taxes, Other Taxes, and Sales Tax, FY 2021-22
	(NC DOR, Statistical Abstract of North Carolina Taxes 2022, Advance Edition)
Critical Deficiency	The extent to which a project will address critical deficiencies in adequately serving the current and future student population.
Facility Construction	Projects with new construction or complete renovation of existing facilities.
Facility Replacement	Projects that will consolidate two or more schools into one new facility.
Applicant Status	Counties that have not received a grant in the previous three years.

FY2023-24 GRANT APPLICATION

CONTACT INFORMATION

Date: 11/21/2023

SUBMIT ONE APPLICATION PER SCHOOL CAMPUS - A PROJECT MAY INCLUDE MULTIPLE BUILDINGS

County: Lee
Primary Contact: Lisa G. Minter
Title: County Manager
Address: 408 Summit Drive Sanford, NC 27330
Phone: 919-718-4605
email: minter@leecountync.gov
School Unit: Lee County Schools, PSU # 530
Primary Contact: Stacie Eggers
Title: Assistant Superintendent of Operations
Address: 106 Gordon Street Sanford, NC 27330
Phone: 919-774-6226 ext. 7258 or 919-770-2751 (cell)
seggers@lee.k12.nc.us

APPLICATION SUBMITTAL

Submit completed applications and supporting materials by Friday, January 5, 2024, via email to:

Nathan Maune | School Planning Section Chief | 984-236-2919 | nathan.maune@dpi.nc.gov

SUBMITTAL CHECKLIST – SUBMIT ALL FILES IN PDF FORMAT

- Contact Information
- Application Form
- Project Narrative
- Budget Estimate
- Additional Documentation (as appropriate)
- Signed Assurance Page



FY2023-24 GRANT APPLICATION

PROJECT INFORMATION

Date: 11/21/2023

Project Title:

Southern Lee High School Auditorium with 6 Classrooms

Location:

2301 Tramway Road Sanford, NC 27330

Type of Facility:

Facility Construction-High School Auditorium

Short Description of Proposed School Construction Project:

Auditorium for Southern Lee High School to seat 650 students, with stage, stage offices, sound room, rest rooms, lighting, dressing rooms, six classrooms, and lobby. The project also includes covered walkways in the front and from the bus lot for student drop off/pick up and covered walkways for the back courtyard which will help relieve crowding in hallways.

Describe the critical need this project addresses and the impact on student outcomes:

Southern Lee High School, located in Sanford, NC, currently faces severe challenges due to overcrowding. The existing facilities are strained beyond their intended capacity, resulting in compromised learning conditions and limited opportunities for students. One pressing issue is the absence of a dedicated auditorium, depriving students of a vital space for cultural and educational events. Our proposal aims to rectify this by constructing a modern auditorium that will also house six additional classrooms to accommodate the growing student population.

The school's current infrastructure was designed to serve a smaller student body, and the rapid increase in enrollment has led to overcrowded classrooms and strained resources. The absence of an auditorium further exacerbates the challenges faced by students and faculty alike. As a consequence, essential school functions such as assemblies, performances, and presentations lack a suitable venue, hindering the holistic development of our students.

The proposed project directly addresses the critical need for additional space and a dedicated auditorium, with anticipated positive impacts on student outcomes:

- 1. **Enhanced Learning Environment:** The construction of six new classrooms will alleviate overcrowding, providing students with a conducive environment for learning. Smaller class sizes will allow for more personalized attention, fostering improved academic performance.
- 2. **Cultural and Educational Opportunities:** The auditorium will serve as a hub for cultural and educational events, including performances, lectures, and presentations. This dedicated space will enhance the overall school experience and contribute to the development of well-rounded individuals.
- 3. **Community Engagement:** The new auditorium will facilitate increased community engagement by providing a venue for events that bring together students, parents, and community members. This fosters a sense of pride and unity within the school community.
- 4. **Holistic Development:** A dedicated auditorium allows for the integration of arts and culture into the curriculum, contributing to the holistic development of students by nurturing creativity, teamwork, and communication skills.

In conclusion, the construction of an auditorium and six additional classrooms at Southern Lee High School is not merely an infrastructural enhancement but a strategic investment in the future of our students. By addressing the critical need for space and cultural amenities, we aim to create an environment that fosters academic excellence, cultural enrichment and community engagement.

North Carolina Department of PUBLIC INSTRUCTION

NEEDS-BASED PUBLIC SCHOOL CAPITAL FUND FY2023-24 GRANT APPLICATION

Date: 11/21/2023

PROJECT INFORMATION

Was this project identified in the 5-year plan in the 2020-21 Facility Needs Survey?	YES O	NC
If not, provide explanation and attach equivalent information:		
Will this project replace any existing facilities? If YES, which school(s):	○YES •	NO
How many students will be served by this project? 1187		
Has Advanced Planning been done for this project?	QYES ⊙ r	<u>—</u>
Have Construction Documents been completed for this project?	QYES ⊙ N	<u>и</u> о
Anticipated or Actual Bid Date: July 1, 2024		_
Planned Start Date of Construction*: January 1, 2025		_
Planned Completion Date of Construction: June 2027		

^{*}Construction must begin within 24 months of grant award under G.S. 115C-546.12.(b) .

NEEDS-BASED PUBLIC SCHOOL CAPITAL FUND FY2023-24 GRANT APPLICATION

Date: 11/21/2023 PROJECT BUDGET Total NBPSCF Grant funding requested for this project: 12,651,626 Minimum NBPSCF Grant funding for project to proceed (optional): **Estimated Project Costs** Local (non-State) Total **NBPSCF Grant Funds** \$707,101 \$35,356 \$671,745 Planning ς 11,142,900 ₹10,585,755 \$557,145 Construction \$72,848 1,384,116 غ ς 1,456,964 Other Costs* s 665,349 \$12,641,616 ¢13,306,965 Total *Project costs normally categorized as 'owner's direct costs' on a construction project — may include items such as site surveys, materials testing, site utilities, geotechnical reports, etc. Land acquisition costs are not eligible. Source(s) of required Local Matching Funds: Special County Appropriation YES NO Have any of the Local Matching Funds been expended at the time of application? If YES, provide amount expended: If YES, provide description of work: Estimated Project Expenditures by Fiscal Year (show estimated period over which funds will be spent by Fiscal Year) **Total Planned** 2022-23 2025-26 Expenditures or earlier 2023-24 2024-25 or later Total Local Matching \$629,993 \$ \$35,356 \$665,349 Funds Requested **NBPSCF** \$ \$671,745 \$11,969,871 \$12,641,616 Grant Funds* \$

\$707,101

\$12,599,864

\$

Total Estimated Expenditures by

Fiscal Year

\$13,306,965

^{*}Total requested grant funding cannot exceed maximum allowed under G.S. 115C-546.11.(c) .

FY2023-24 GRANT APPLICATION

Date: 11/21/2023

ADDITIONAL DOCUMENTATION

Any project funded with a grant from the Needs-Based Public School Capital Fund must follow the same review process as any other LEA capital project.

- A registered Architect and/or registered Engineer shall prepare the drawings and specifications in accordance with G.S. 133-1 through 133-4.1, as applicable.
- School Planning design review is required. Design documents must be submitted at appropriate intervals during design SD, DD, and CD. Neither the LEA nor the County shall invest any funds in construction of the project until the review process is completed.
- Transmittal of drawings and specifications to School Planning must include the form at: https://www.dpi.nc.gov/documents/schoolplanning/project-submittal-form/download
- Design of the project should be in compliance with DPI School Planning Guidelines: https://www.dpi.nc.gov/districts-schools/district-operations/school-planning
- DPI Facility Design Guidelines can be found at: https://www.dpi.nc.gov/documents/schoolplanning/facility-design-guidelines/download
- DPI School Science Facility Requirements can be found at: <a href="https://www.dpi.nc.gov/documents/schoolplanning/science-facilities-planner/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/science-safety-checklist/download-https://www.dpi.nc.gov/documents/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-checklist/science-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-safety-sa
- For projects involving the closing of an existing school, the LEA must follow these procedures: https://www.dpi.nc.gov/documents/schoolplanning/school-closing-procedure/download
- For projects involving the demolition of an existing school building, the LEA must follow the closing procedure noted above and must submit a Feasibility and Cost Analysis: https://www.dpi.nc.gov/documents/schoolplanning/costfeas-1/download
- DPI Lottery Capital Funding FAQ can be found at: https://www.dpi.nc.gov/documents/schoolplanning/lottery-capital-funding-faq-document/download?attachment



FY2023-24 GRANT APPLICATION

ASSURANCE PAGE

Date: 11/21/2023

By signing below, we assure the North Carolina Department of Public Instruction that we are officials of our respective organizations and we are authorized to submit this application on behalf of these organizations.

We certify the following:

- The information provided in this proposal is correct and complete.
- The project described in the application is within the parameters of the Needs-Based Public School Capital Fund as required in Article 38B of G.S. 115C-546, and that all of the required local funding is available and designated as a match for this project.
- All Needs-Based Public School Capital Fund grant proceeds and the required Local Matching funds will be used for the construction project described in the application.
- We will work cooperatively with the North Carolina Department of Public Instruction in monitoring
 and evaluating the progress of the project to meet statutory reporting requirements. We will report
 on project status and State and local funds expended by April 1 of each year, at the time of each
 distribution request, and within 90 days of project completion.
- Within 60 days of receiving a Needs-Based Public School Capital Fund grant award, we will enter into an agreement with the Department of Public Instruction detailing the use of grant funds, in accordance with G.S. 115C-546.12.(a).
- All applicable federal and state laws will be adhered to, including promotion of equal opportunity without regard to race, color, religion, gender, age, disability, political affiliation, or national origin.
- Generally accepted fiscal control and accounting procedures will be followed to ensure proper disbursement and accounting of funds from the Needs-Based Public School Capital Fund grant proceeds and required Local Matching funds.
- All Needs-Based Public School Capital Fund grant proceeds are subject to forfeiture provisions, requiring full repayment, in accordance with G.S. 115C-546.12.(c).

(Signature – Chair, County Commissioners)	(Date)
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Needs-Based Public School Capital Fund

2023-24 Grant Application

Application Deadline: January 5, 2024

Rev. 11/13/2022

FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA Date: 11/21/2023

BACKGROUND

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MATCHING FUNDS

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FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA Date: 11/21/2023

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Date: 11/21/2023

EVALUATION

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	(NC State Treasurer, Analysis of Debt of North Carolina Counties 6-30-2022)
	Revenue: Sum of County Revenues from Property Taxes, Other Taxes, and Sales Tax, FY 2021-22
	(NC DOR, Statistical Abstract of North Carolina Taxes 2022, Advance Edition)
Critical Deficiency	The extent to which a project will address critical deficiencies in adequately serving the current and future student population.
Facility Construction	Projects with new construction or complete renovation of existing facilities.
Facility Replacement	Projects that will consolidate two or more schools into one new facility.
Applicant Status	Counties that have not received a grant in the previous three years.

NEEDS-BASED PUBLIC SCHOOL CAPITAL FUND FY2023-24 GRANT APPLICATION

CONTACT INFORMATION

Date:	11/21/2023	
Date:	11/21/2023	

SUBMIT ONE APPLICATION PER SCHOOL CAMPUS – A PROJECT MAY INCLUDE MULTIPLE BUILDINGS

County: Lee
Primary Contact: Lisa Minter
Title: County Manager
Address: 408 Summit Drive, Sanford NC 27330
Phone: 919-718-4605
email: minter@leecountync.gov
School Unit: Lee County Schools
Primary Contact: Stacie Eggers
Title: Assistant Superintendent of Operations
Address: 106 Gordon Street, Sanford NC 27330
Phone: 919-774-6226 ext. 7258 or 919-770-2751 (cell)
email: seggers@lee.k12.nc.us

APPLICATION SUBMITTAL

Submit completed applications and supporting materials by Friday, January 5, 2024, via email to:

Nathan Maune | School Planning Section Chief | 984-236-2919 | nathan.maune@dpi.nc.gov

SUBMITTAL CHECKLIST – SUBMIT ALL FILES IN PDF FORMAT

- Contact Information
- · Application Form
- Project Narrative
- Budget Estimate
- Additional Documentation (as appropriate)
- Signed Assurance Page



FY2023-24 GRANT APPLICATION

Date: 11/21/2023

PROJECT INFORMATION

Project Title:

East Lee Middle School New Gym and Renovations

Location:

1337 Broadway Road Sanford NC 27330

Type of Facility:

Middle School Grades 5th - 8th

Short Description of Proposed School Construction Project:

The proposed project involves the construction of an updated gymnasium that meets the regulation standards for court size, ensuring our students have access to high-quality physical education and sports programs. Additionally, we plan to increase the seating capacity to accommodate the entire student body during school assemblies and provide adequate seating for spectators during sporting events. To maximize the impact of this project, we also aim to incorporate learning spaces for two additional classrooms within the gymnasium complex.

Describe the critical need this project addresses and the impact on student outcomes:

The existing gymnasium at East Lee Middle lacks a regulation-size court, hindering the full development of our students' physical education and sports programs. The inadequate seating capacity poses a significant challenge, as it prevents the entire student body from being accommodated during assemblies and forces spectators to stand during sporting events. This not only compromises the safety and comfort of our students and community members but also limits the potential for fostering school spirit and community involvement.

- 1. **Enhanced Physical Education Programs:** With a regulation-size court, our physical education programs can better align with national standards, offering students a more comprehensive and effective learning experience. This will contribute to improved physical fitness levels and overall well-being among our students.
- 2. **Increased Extracurricular Participation:** The updated gymnasium will provide a more inviting and inclusive space for extracurricular activities, encouraging greater participation in sports and other recreational programs. This will not only foster teamwork and leadership skills but also contribute to a sense of belonging among our students.
- 3. **Expanded Elective Opportunities:** The inclusion of two additional classrooms in the gymnasium complex will address the growing need for expanded elective opportunities. These classrooms will support diverse learning experiences, allowing us to offer a broader range of elective courses to better prepare students for high school and future educational and career opportunities.
- 4. **Community Engagement:** The improved gymnasium will serve as a hub for community events, bringing together students, parents, and community members. This increased engagement will foster a supportive environment for our students and strengthen the school-community bond.

The proposed gymnasium renovation project at East Lee Middle is crucial for addressing the current inadequacies in our facilities and creating a positive and inclusive learning environment. By enhancing the physical education programs, increasing extracurricular participation, expanding elective opportunities, and promoting community engagement, this project will have a lasting impact on student outcomes and contribute to the overall success of our school. We seek your support to make this transformative project a reality and provide our students with the facilities they need to thrive.

(please attach additional information as necessary)



FY2023-24 GRANT APPLICATION

PROJECT INFORMATION	Date: 11/21/2023

Was this project identified in the 5-year plan in the 2020-21 Facility Needs Survey?	YES NO
If not, provide explanation and attach equivalent information:	
Will this project replace any existing facilities? If YES, which school(s):	YES ● NO
How many students will be served by this project? 477	
Has Advanced Planning been done for this project?	QYES ● NO
Have Construction Documents been completed for this project?	QYES ● NO
Anticipated or Actual Bid Date: July 1, 2024	
Planned Start Date of Construction*: January 1, 2025	
Planned Completion Date of Construction: June 2027	

^{*}Construction must begin within 24 months of grant award under G.S. 115C-546.12.(b) .

FY2023-24 GRANT APPLICATION PROJECT BUDGET Date: 11/21/2023 Total NBPSCF Grant funding requested for this project: 10,608,745 Minimum NBPSCF Grant funding for project to proceed (optional): **Estimated Project Costs** Local (non-State) **NBPSCF Grant Funds** Total \$27,587 \$524,158 **Planning** \$551,745 ¢471,763 58,963,492 \$9,435,255 Construction \$59,005 £1,121,095 Other Costs* ς 1,180,100 \$558,355 £10,608,745 s 11,167,100 Total *Project costs normally categorized as 'owner's direct costs' on a construction project – may include items such as site surveys, materials testing, site utilities, geotechnical reports, etc. Land acquisition costs are not eligible. Source(s) of required Local Matching Funds: Special County Appropriation Have any of the Local Matching Funds been expended at the time of application? If YES, provide amount expended: If YES, provide description of work: Estimated Project Expenditures by Fiscal Year (show estimated period over which funds will be spent by Fiscal Year) Total Planned 2022-23 2025 26

2022-25	N .		2025-26	
or earlier	2023-24	2024-25	or later	Total
\$	\$	\$27,587	\$530,768	\$558,355
\$	\$	\$524,158	\$10,084,587	\$10,608,745
\$	\$	\$551,745	\$10,615,355	\$11,167,100
	or earlier	\$ \$	or earlier 2023-24 2024-25 \$ \$ \$27,587 \$ \$ \$524,158	or earlier 2023-24 2024-25 or later \$ \$ \$27,587 \$530,768 \$ \$ \$524,158 \$10,084,587

^{*}Total requested grant funding cannot exceed maximum allowed under G.S. 115C-546.11.(c).



FY2023-24 GRANT APPLICATION

ADDITIONAL DOCUMENTATION

Date: 11/21/2023

Any project funded with a grant from the Needs-Based Public School Capital Fund must follow the same review process as any other LEA capital project.

- A registered Architect and/or registered Engineer shall prepare the drawings and specifications in accordance with G.S. 133-1 through 133-4.1, as applicable.
- School Planning design review is required. Design documents must be submitted at appropriate intervals during design SD, DD, and CD. Neither the LEA nor the County shall invest any funds in construction of the project until the review process is completed.
- Transmittal of drawings and specifications to School Planning must include the form at: https://www.dpi.nc.gov/documents/schoolplanning/project-submittal-form/download
- Design of the project should be in compliance with DPI School Planning Guidelines: https://www.dpi.nc.gov/districts-schools/district-operations/school-planning
- DPI Facility Design Guidelines can be found at: https://www.dpi.nc.gov/documents/schoolplanning/facility-design-guidelines/download
- DPI School Science Facility Requirements can be found at: https://www.dpi.nc.gov/documents/schoolplanning/science-facilities-planner/download https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download
- For projects involving the closing of an existing school, the LEA must follow these procedures: https://www.dpi.nc.gov/documents/schoolplanning/school-closing-procedure/download
- For projects involving the demolition of an existing school building, the LEA must follow the closing procedure noted above and must submit a Feasibility and Cost Analysis: https://www.dpi.nc.gov/documents/schoolplanning/costfeas-1/download
- DPI Lottery Capital Funding FAQ can be found at: https://www.dpi.nc.gov/documents/schoolplanning/lottery-capital-funding-faq-document/download?attachment



FY2023-24 GRANT APPLICATION

ASSURANCE PAGE Date: 11/21/2023

By signing below, we assure the North Carolina Department of Public Instruction that we are officials of our respective organizations and we are authorized to submit this application on behalf of these organizations.

We certify the following:

- The information provided in this proposal is correct and complete.
- The project described in the application is within the parameters of the Needs-Based Public School Capital Fund as required in Article 38B of G.S. 115C-546, and that all of the required local funding is available and designated as a match for this project.
- All Needs-Based Public School Capital Fund grant proceeds and the required Local Matching funds will be used for the construction project described in the application.
- We will work cooperatively with the North Carolina Department of Public Instruction in monitoring
 and evaluating the progress of the project to meet statutory reporting requirements. We will report
 on project status and State and local funds expended by April 1 of each year, at the time of each
 distribution request, and within 90 days of project completion.
- Within 60 days of receiving a Needs-Based Public School Capital Fund grant award, we will enter into an agreement with the Department of Public Instruction detailing the use of grant funds, in accordance with G.S. 115C-546.12.(a).
- All applicable federal and state laws will be adhered to, including promotion of equal opportunity without regard to race, color, religion, gender, age, disability, political affiliation, or national origin.
- Generally accepted fiscal control and accounting procedures will be followed to ensure proper disbursement and accounting of funds from the Needs-Based Public School Capital Fund grant proceeds and required Local Matching funds.
- All Needs-Based Public School Capital Fund grant proceeds are subject to forfeiture provisions, requiring full repayment, in accordance with G.S. 115C-546.12.(c).

nature – Chair, Board of Education)	(Date)



Needs-Based Public School Capital Fund

2023-24 Grant Application

Application Deadline: January 5, 2024

Rev. 11/13/2022



FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA

Date: 11/21/2023

BACKGROUND

The Needs-Based Public School Capital Fund was established to assist counties with their critical public school building capital needs. Grants from the NBPSCF are funded with revenue from the NC Education Lottery. Grant funds are available to eligible counties for construction of new school buildings and additions, repairs, and renovations of existing school facilities.

APPLICATION TIMELINE

Guidance Issued October 13, 2023
 Application Opens November 13, 2023
 Application Deadline January 5, 2024

ELIGIBILITY

Counties with an adjusted market value of taxable real property of less than \$40 billion are eligible to apply for a grant under the NBPSCF program. The list of eligible counties is published by DPI annually prior to the NBPSCF application period. The list of eligible counties for FY2023-24 is available here: FY23-24 Eligibility

Grant funds must be used only for construction of new school buildings and additions, repairs, and renovations. Grant funds cannot be used for real property acquisition or for capital improvements to administrative buildings.

PROGRAM FUNDING

Funding appropriated for NBPSCF Grant awards exceeds \$254 million for FY2023-24.

MATCHING FUNDS

Counties receiving a grant are required to provide local matching funds from county funds, other non-state funds, or a combination of these sources, in accordance with G.S. 115C-546.11.(a). Local matching fund requirements range from 0% to 35% of the grant amount, and are published by DPI annually prior to the NBPSCF application period. The local match requirement applicable to the project is the published local match requirement in effect at the time of the grant award. Local matching requirements for FY2023-24 grant applicants are available here: FY23-24 Local Matching Requirements



FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA Date: 11/21/2023

MAXIMUM AWARD

Grant award maximums are as follows:

- Up to \$42 million for an Elementary School
- Up to \$52 million for a Middle School
- Up to \$62 million for a High School

An applicant may not apply for projects that exceed an aggregate amount greater than the maximum grant award amounts listed above in any single year.

Applications will be reviewed in the context of projected enrollment to evaluate the reasonableness of project size and scope.

REPORTING

Grant recipients are required to submit a report by April 1 of each year, with each grant funds distribution request, and upon completion of the project, detailing: the use of grant funds, progress on the project, and impact of the project on the county's school capital plan.

Grant funds will be disbursed in a series of payments based on the progress of the project. To receive a distribution, the grant recipient must submit a request for distribution, along with documentation of the expenditures for which the distribution is requested, and evidence that the matching requirement has been met. DPI will provide grant recipients with Reporting and Distribution Request forms following announcement of awards.

AGREEMENT

A county receiving Needs-Based grant funds is required to enter into an agreement with the Department of Public Instruction detailing the use of grant funds, in accordance with G.S. 115C-546.12.(a). DPI will provide grant recipients with Agreement Forms following announcement of awards. Signed Agreements are due within 60 days of award announcement.



FY2023-24 GRANT APPLICATION

PROGRAM CRITERIA

Date: 11/21/2023

EVALUATION

Applications are evaluated on critical needs, budget detail, and the following criteria per G.S. 115C-546.10.:

Prioritization	Definition/Calculation/Data Source
Tier Designation	Counties designated as development tier one areas.
	(NC Department of Commerce, 2023 NC Development Tier Designations)
Ability to Generate Tax	Total revenue generated by a one-cent per \$100 valuation increase in the county property tax rate.
Revenue	(NC State Treasurer, Analysis of Debt of North Carolina Counties 6-30-2022)
Ratio of Debt to Tax Revenue	<u>Debt</u> : Sum of County Debt from [General Obligation Bonds, Installment Purchase Debt, Special Obligation Bonds, QZABs and QSCBs, Certificates of Participation]
	(NC State Treasurer, Analysis of Debt of North Carolina Counties 6-30-2022)
	Revenue: Sum of County Revenues from Property Taxes, Other Taxes, and Sales Tax, FY 2021-22
	(NC DOR, Statistical Abstract of North Carolina Taxes 2022, Advance Edition)
Critical Deficiency	The extent to which a project will address critical deficiencies in adequately serving the current and future student population.
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Applicant Status	Counties that have not received a grant in the previous three years.

NEEDS-BASED PUBLIC SCHOOL CAPITAL FUND FY2023-24 GRANT APPLICATION

CONTACT INFORMATION

Date	11/21/2023	
Date.	1 1/2 1/2020	

SUBMIT ONE APPLICATION PER SCHOOL CAMPUS – A PROJECT MAY INCLUDE MULTIPLE BUILDINGS

County: Lee
Primary Contact: Lisa G. Minter
Title: County Manager
Address: 408 Summit Drive, Sanford NC 27330
Phone: 919-718-4605
email: Iminter@leecountync.gov
School Unit: Lee County Schools
Primary Contact: Stacie Eggers
Title: Assistant Superintendent of Operations
Address: 106 Gordon Street, Sanford NC 27330
Phone: 919-774-6226 ext. 7258 or 919-770-2751 (cell)
email: seggers@lee.k12.nc.us

APPLICATION SUBMITTAL

Submit completed applications and supporting materials by Friday, January 5, 2024, via email to:

Nathan Maune | School Planning Section Chief | 984-236-2919 | nathan.maune@dpi.nc.gov

SUBMITTAL CHECKLIST - SUBMIT ALL FILES IN PDF FORMAT

- Contact Information
- Application Form
- Project Narrative
- Budget Estimate
- Additional Documentation (as appropriate)
- Signed Assurance Page



FY2023-24 GRANT APPLICATION

Date: 11/21/2023

PROJECT INFORMATION

Project Title:

West Lee Middle School New Gym and Renovations

Location:

3301 Wicker Street Sanford NC 27330

Type of Facility:

Middle School Grades 6th - 8th

Short Description of Proposed School Construction Project:

The proposed project involves the construction of an updated gymnasium that meets the regulation standards for court size, ensuring our students have access to high-quality physical education and sports programs. Additionally, we plan to increase the seating capacity to accommodate the entire student body during school assemblies and provide adequate seating for spectators during sporting events. To maximize the impact of this project, we also aim to incorporate learning spaces for two additional classrooms within the gymnasium complex.

Describe the critical need this project addresses and the impact on student outcomes:

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NEEDS-BASED PUBLIC SCHOOL CAPITAL FUND FY2023-24 GRANT APPLICATION

Will this project replace any existing facilities?

If YES, which school(s):

YES NO

PROJECT INFORMATION	Date: 11/21/2023
Was this project identified in the 5-year plan in the 2020-21 Facility Needs Sur	vey?
If not, provide explanation and attach equivalent information:	

How many students will be served by this project? 590	
Has Advanced Planning been done for this project?	Oyes • No
Have Construction Documents been completed for this project?	YES • NO

Planned Start Date of Construction*: January 1, 2025 Planned Completion Date of Construction: June 2027

Anticipated or Actual Bid Date: July 1, 2024

^{*}Construction must begin within 24 months of grant award under G.S. 115C-546.12.(b).

FY2023-24 GRANT APPLICATION

PROJECT BUDG	ET			Date: 11/2	21/2023
Total NBPSCF Gra	int funding r	equested for this projec	t: 10,608,745		
		ng for project to procee			
Estimated Proje	ect Costs	Local (non-State)	NBPSCF Gra	ant Funds	Total
ı	Planning	\$27,587	\$ <u>524,158</u>	\$ <u></u>	551,745
Cons	truction	\$ <u>471,763</u>	\$ <u>8,963,49</u> 2	2 <u>\$</u>	9,435,255
Othe	r Costs*	\$ <u>59,005</u>	\$ <u>1,121,09</u>	5 \$1	1,180,100
	Total	ş558,355	\$10,608,74	45 <u>\$</u> 1	1,167,100
	terials testing				
If YES, provide am If YES, provide des	ount expend cription of w	g Funds been expendeded: ork: by Fiscal Year (show esting)			YES NO
Total Planned Expenditures	2022-2 or earlie	l l	2024-25	2025-26 or later	Total
Local Matching Funds	\$	\$	\$27,587	\$530,768	\$558,355
Requested NBPSCF Grant Funds* Total Estimated	\$	\$	\$524,158	\$10,084,587	\$10,608,745

\$551,745

\$10,615,355

\$



Expenditures by

Fiscal Year

\$11,167,100

^{*}Total requested grant funding cannot exceed maximum allowed under G.S. 115C-546.11.(c) .

FY2023-24 GRANT APPLICATION

Date: 11/21/2023

ADDITIONAL DOCUMENTATION

Any project funded with a grant from the Needs-Based Public School Capital Fund must follow the same review process as any other LEA capital project.

- A registered Architect and/or registered Engineer shall prepare the drawings and specifications in accordance with G.S. 133-1 through 133-4.1, as applicable.
- School Planning design review is required. Design documents must be submitted at appropriate intervals during design SD, DD, and CD. Neither the LEA nor the County shall invest any funds in construction of the project until the review process is completed.
- Transmittal of drawings and specifications to School Planning must include the form at: https://www.dpi.nc.gov/documents/schoolplanning/project-submittal-form/download
- Design of the project should be in compliance with DPI School Planning Guidelines: https://www.dpi.nc.gov/districts-schools/district-operations/school-planning
- DPI Facility Design Guidelines can be found at: https://www.dpi.nc.gov/documents/schoolplanning/facility-design-guidelines/download
- DPI School Science Facility Requirements can be found at: <a href="https://www.dpi.nc.gov/documents/schoolplanning/science-facilities-planner/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/download-https://www.dpi.nc.gov/documents/schoolplanning/science-safety-checklist/schoolplanning/science-safety-checklist/schoolplanning/science-safety-checklist/sc
- For projects involving the closing of an existing school, the LEA must follow these procedures: https://www.dpi.nc.gov/documents/schoolplanning/school-closing-procedure/download
- For projects involving the demolition of an existing school building, the LEA must follow the closing procedure noted above and must submit a Feasibility and Cost Analysis: https://www.dpi.nc.gov/documents/schoolplanning/costfeas-1/download
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FY2023-24 GRANT APPLICATION

ASSURANCE PAGE Date: 11/21/2023

By signing below, we assure the North Carolina Department of Public Instruction that we are officials of our respective organizations and we are authorized to submit this application on behalf of these organizations.

We certify the following:

- The information provided in this proposal is correct and complete.
- The project described in the application is within the parameters of the Needs-Based Public School Capital Fund as required in Article 38B of G.S. 115C-546, and that all of the required local funding is available and designated as a match for this project.
- All Needs-Based Public School Capital Fund grant proceeds and the required Local Matching funds will be used for the construction project described in the application.
- We will work cooperatively with the North Carolina Department of Public Instruction in monitoring and evaluating the progress of the project to meet statutory reporting requirements. We will report on project status and State and local funds expended by April 1 of each year, at the time of each distribution request, and within 90 days of project completion.
- Within 60 days of receiving a Needs-Based Public School Capital Fund grant award, we will enter into an agreement with the Department of Public Instruction detailing the use of grant funds, in accordance with G.S. 115C-546.12.(a).
- All applicable federal and state laws will be adhered to, including promotion of equal opportunity without regard to race, color, religion, gender, age, disability, political affiliation, or national origin.
- Generally accepted fiscal control and accounting procedures will be followed to ensure proper disbursement and accounting of funds from the Needs-Based Public School Capital Fund grant proceeds and required Local Matching funds.
- All Needs-Based Public School Capital Fund grant proceeds are subject to forfeiture provisions, requiring full repayment, in accordance with G.S. 115C-546.12.(c).

(Signature – Chair, County Commissioners)	(Date)
Signature – Chair, Board of Education)	(Date)





CAPITAL IMPROVEMENTS PROGRAM CALENDAR FOR FISCAL YEAR 2024-2025

Friday, October 20, 2023 Distribution of CIP materials to departments and agencies Friday, January 26, 2024 CIP requests due to Administration by end of workday Monday, April 1, 2024 Submission of Manager's recommended Capital Improvements Program Monday, April 8, 2024 Tentative CIP Work Session Monday. April 15, 2024 Public Hearing on Lee County's Capital Improvements Program for FY 2024-2025 through FY 2029-2030 Friday, April 19, 2024 Tentative CIP Work Session Adoption of Capital Improvements Monday, May 6, 2024 Program