

2019-2022 AIG Plan - Identification Criteria for Grades K – 12:

Identification areas include intellectually gifted (IG), academically and intellectually gifted (AI), academically gifted in reading (AR), academically gifted in math (AM), and academically gifted in reading and math (AG).

IG - Intellectually Gifted = 95% or higher on an IQ test or on the verbal, quantitative or nonverbal subtest of the CogAT or other aptitude test.

AI - Academically and Intellectually Gifted = Meets the criteria for reading, math and intellectually gifted.

Academic Pathway 1:

AR - Academically Gifted in Reading = **90% or higher** on an IQ test or aptitude test - Use verbal or nonverbal subtest percentile. (local or national)
AND 90% or higher on a reading achievement test.

AM - Academically Gifted in Math = **90% or higher** on an IQ test or aptitude test - Use quantitative or nonverbal subtest percentile or quantitative/nonverbal composite percentile. (local or national)
AND 90% or higher on a math achievement test.

AG - Academically Gifted = Meets the criteria for reading (AR) and math (AM)

.....**OR**.....

Academic Pathway 2:

AR - Academically Gifted in Reading = **85% or higher** on an IQ test or aptitude test - Use verbal or nonverbal subtest percentile. (local or national)
AND 85% or higher on a reading achievement test,
AND a minimum of two **artifacts showing clear supporting evidence for student identification.

AM - Academically Gifted in Math = **85% or higher** on an IQ test or aptitude test - Use quantitative or nonverbal subtest percentile or quantitative/nonverbal composite percentile. (local or national)
AND 85% or higher on a math achievement test,
AND a minimum of two **artifacts showing clear supporting evidence for student identification.

AG - Academically Gifted = Meets the criteria for reading (AR) and math (AM).

ARTIFACTS: Academic Pathway 2

Artifacts can be both quantitative and qualitative, showing clear supporting evidence for student identification. **Artifacts may include, but are not limited to, the following:

- Checklist of gifted behaviors
- Above grade level work
- Check-ins /quarterly assessments (more than one and only if considered valid)
- Student interest inventory
- Student motivation inventory
- Interviews
- Anecdotal notes (extenuating circumstances, resiliency, adaptability, etc)
- WIDA/Access data (ESL progression)
- TOPS portfolios
- 3rd grade beginning-of-grade (BOG) in reading
- mClass / iStation data
- Outstanding academic achievement outside of the classroom
- Student writing reflections/achievements