INFORMATION AND TECHNOLOGY

SOURCES OF INFORMATION

1. Apply criteria to determine appropriate information resources for specific topics and purposes.

1. Use various types of resources to gather information (including print and online media).

2. Use relevant sources of information for an assigned task.

3. Use reliable sources of information.

INFORMATIONAL TEXT

1. Analyze appropriate strategies when reading for enjoyment and for information.

1. Differentiate strategies when reading informational text in a variety of formats (e.g., print, online, audio, etc.) to complete assigned tasks.

2. Differentiate strategies when reading various genres.

TECHNOLOGY AS A TOOL

1. **Use technology tools and skills to reinforce and extend classroom concepts and activities.**

   1. Use a variety of technology tools to gather data and information (e.g., Web-based resources, e-books, online communication tools, etc.).

   2. Use a variety of technology tools to organize data and information (e.g., word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.).

   3. Use technology tools to present data and information (e.g., multimedia, audio and visual recording, online collaboration tools, etc.).

RESEARCH PROCESS

1. Apply a research process as part of collaborative research.

   1. Implement a research process by collaborating effectively with other students.

SAFETY AND ETHICAL ISSUES

1. Understand issues related to the safe, ethical, and responsible use of information and technology resources.

1. Understand the guidelines for responsible use of technology hardware.

2. Understand ethical behavior (e.g., copyright, not plagiarizing, netiquette) when using resources.

3. Understand Internet safety precautions (e.g., personal information, passwords, etc.).