

INFORMATION AND TECHNOLOGY

SOURCES OF INFORMATION

1. Categorize sources of information for specific purposes.

1. Classify various types of resources as appropriate or inappropriate for purposes.
2. Classify resources as reliable or not reliable.



INFORMATIONAL TEXT

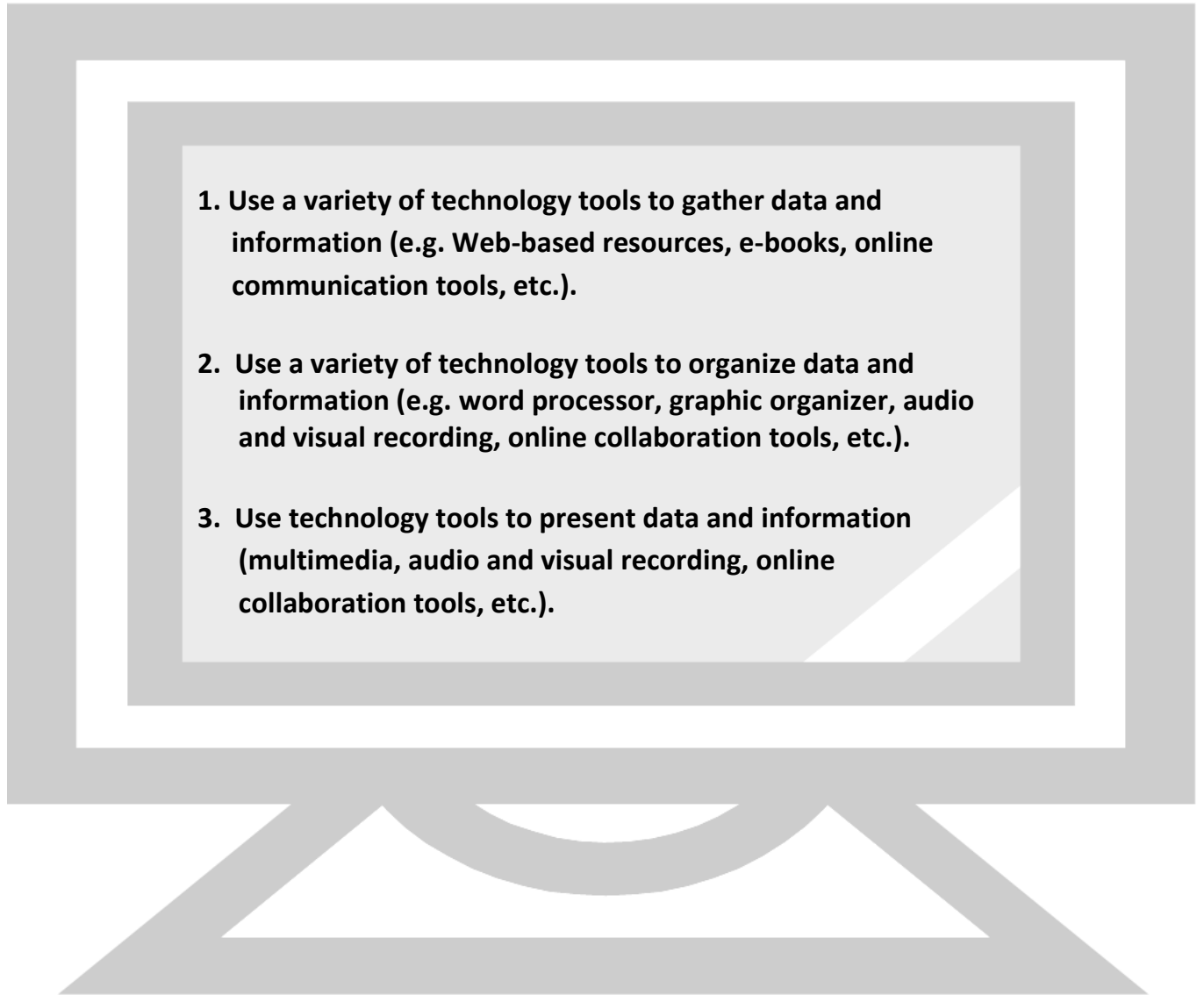
1. Apply strategies that are appropriate when reading for enjoyment and for information.



1. Use visual and literacy cues to locate relevant information in a given text (e.g. bold print, italics, bullets, etc.).
2. Compare the characteristics of genres to develop diverse reading habits.

TECHNOLOGY AS A TOOL

- 1. Use technology tools and skills to reinforce classroom concepts and activities.**



- 1. Use a variety of technology tools to gather data and information (e.g. Web-based resources, e-books, online communication tools, etc.).**
- 2. Use a variety of technology tools to organize data and information (e.g. word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.).**
- 3. Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.).**

RESEARCH PROCESS

1. Apply a research process as part of collaborative research.

1. Implement a research process by collaborating effectively with other students.



SAFETY AND ETHICAL ISSUES

1. Understand issues related to the safe, ethical, and responsible use of information and technology resources.



1. Understand the guidelines for responsible use of technology hardware.
2. Understand ethical behavior (copyright, not plagiarizing, netiquette) when using resources.
3. Understand internet safety precautions (personal information, passwords, etc.).