

Lee County Schools

Our **Mission**: Lee County Schools will teach each student the social and academic skills needed to become a responsible and productive citizen.

Our **Vision**: Lee County Schools, in partnership with the community, will provide challenging learning experiences for students in a safe and supportive environment. We are committed to academic excellence, social responsibility, and life-long learning. Our success will be demonstrated by the achievement of our students and their positive participation in society.

Goal # 1
Attaining Rigorous, Challenging and Meaningful Academic Programs

Goal #2
Creating Community Schools and ensuring Community Involvement

Goal #3
Ensuring Quality Teachers and Staff

Goal #4
Develop Efficient and Effective Support Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	Target 2010	Target 2012
------	-----------	---------	---------------	---------------	-------------	-------------

Student Achievement								
#1	1.1 Students in K-8 will perform at grade level or above in Reading Skills	A) % of students in grades 3 - 8 performing at grade level or above in Reading Skills	Grade 3	57.5	73.75	90		
			Grade 4	58.2	74.10	90		
			Grade 5	54.6	72.30	90		
			Grade 6	59.2	74.60	90		
			Grade 7	50.4	70.20	90		
			Grade 8	50.3	70.15	90		
			B) % of students in grades 3 - 8 at Level 4 in Reading Skills	Grade 3	19.3	34.65	50	
		Grade 4		20.5	35.25	50		
		Grade 5		11.2	30.60	50		
		Grade 6		20.0	35.00	50		
		Grade 7		24.1	37.05	50		
		Grade 8		9.8	29.90	50		
		#1		1.2 Students in K-8 will perform at grade level or above in Math Skills	A) % of students in grades 3 - 8 performing at grade level or above in Math Skills	Grade 3	79.1	87.05
			Grade 4			78.2	86.60	95
Grade 5	75.1		85.05			95		
Grade 6	67.8		81.40			95		
Grade 7	64.4		79.70			95		
Grade 8	69.7		82.35			95		
B) % of students in grades 3 - 8 at Level 4 in Math Skills	Grade 3		29.6			39.80	50	
	Grade 4		29.5		39.75	50		
	Grade 5		26.1		38.05	50		
	Grade 6		21.3		35.65	50		
	Grade 7		21.0		35.50	50		
	Grade 8		23.0		36.50	50		

Goal # 1
Attaining Rigorous, Challenging
and Meaningful Academic
Programs

Goal #2
Creating Community Schools
and ensuring Community
Involvement

Goal #3
Ensuring Quality Teachers
and Staff

Goal #4
Develop Efficient and
Effective Support
Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
Student Achievement						
#1	1.3 Students in grades 9-12 will perform at grade level or above on the EOC's	A) % of students in grades 9-12 performing at grade level or above on each of the 10 EOC's	Algebra I	67.5	81.25	95
			Algebra II	67.7	81.35	95
			Geometry	56.8	75.90	95
			Biology	66.2	80.60	95
			Chemistry	66.2	80.60	95
			Physics	85.2	90.10	95
			English I	68.1	81.55	95
			Civics & Econ.	64.9	79.95	95
			U.S. History	60.7	77.85	95
			Physical Science	62.5	78.75	95
		B) % of students in grades 9-12 performing at level 4 on each of the 10 EOC's	Algebra I	30.6	40.30	50
			Algebra II	26.0	38.00	50
			Geometry	20.7	35.35	50
			Biology	25.5	37.75	50
			Chemistry	30.2	40.10	50
			Physics	32.6	41.30	50
			English I	25.1	37.55	50
			Civics & Econ.	20.6	35.30	50
			U.S. History	17.1	33.55	50
			Physical Science	14.8	32.40	50
		C) % of CTE students that score at level III or above on VoCATS tests	Career Development	69.8	82.39	95
			Agriculture	65.2	80.09	95
			Business	75.5	85.23	95
			Family and Consumer Science	57.2	76.09	95
			Health Occupations	85.4	90.19	95
			Marketing	73.6	84.31	95
			Technology Ed.	94.7	94.87	95
Trade & Industrial	57.7		76.34	95		
#1	1.4 Students will perform at grade level or above in writing	A) % of students in grades 4, 7, 10 performing on grade level or above in writing	Grade 4	58.5	TBD	TBD
			Grade 7	46.9	TBD	TBD
			Grade 10	65.7	TBD	TBD

Goal # 1
Attaining Rigorous, Challenging
and Meaningful Academic
Programs

Goal #2
Creating Community Schools
and ensuring Community
Involvement

Goal #3
Ensuring Quality Teachers
and Staff

Goal #4
Develop Efficient and
Effective Support
Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
------	-----------	---------	---------------	---------------	------	----------------

Student Achievement						
#1	1.5 Students in high school and middle school will increase participation and performance in higher level courses	A) % of students enrolling in honor level courses	LCHS	10.6	30.30	50
			SLHS	2.3	26.15	50
		B) % of students enrolling in AP courses/college transfer	LCHS	7.8	18.90	30
			SLHS	1.0	15.50	30
#1	1.6 Students requiring EC services will be successful in LCS	C) % of students tested that score level 3 on AP exams	LCHS	39.0	59.50	80
			SLHS	55.0	67.50	80
		D) % of students at middle school level taking high school courses	East Lee Middle	7.0		
			West Lee Middle	9.0		
		Middle School total	8.0			
#1	1.7 All students will pass the 8th grade computer skills test	A) % of speech & language students that have exited the EC program		29.0	54.50	80
		B) % of students with disabilities graduating with a diploma	EC with Regular Diploma	41.0	50.50	60
#1	1.8 Students from all racial and economic subgroups who enter kindergarten ready to learn will increase	A) % of students passing the 8th grade computer skills test	8th Grade Computer Test	83.0	91.50	100
#1	1.9 The average SAT score will meet or exceed the national average without reducing the % of students taking the test	A) % of students from pre-k programs in all racial and economic subgroups who enter kindergarten ready to learn as indicated by the DIAL III Assessment	Pre-K	84.4	100	100
#1	1.9 The average SAT score will meet or exceed the national average without reducing the % of students taking the test	A) Average SAT score for LCS	SAT Average	1430	1515.00	1600
		LCHS	LCHS	1445	1522.50	1600
		SLHS	SLHS	1404	1502.00	1600

Goal # 1
Attaining Rigorous, Challenging and Meaningful Academic Programs

Goal #2
Creating Community Schools and ensuring Community Involvement

Goal #3
Ensuring Quality Teachers and Staff

Goal #4
Develop Efficient and Effective Support Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
------	-----------	---------	---------------	---------------	------	-------------

Student Achievement									
#1	1.10 Academic Gaps based on race/ethnicity or socio-economic status will be eliminated	A) Disparity based on race/ethnicity for EOG and EOC - % scoring Level 3 or 4	Read EOG	All	55.1	72.55	90		
				Male	53.9	71.95	90		
				Female	56.3	73.15	90		
				White	68.3	79.15	90		
				Black	40.2	65.10	90		
				Hispanic	39.1	64.55	90		
				LEP	26.2	58.10	90		
				Multi-racial	26.2	58.10	90		
				Math EOG	All	72.6	83.80	95	
					Male	72.7	83.85	95	
					Female	72.4	83.70	95	
					White	82.6	88.80	95	
					Black	55.8	75.40	95	
					Hispanic	68.1	81.55	95	
					LEP	56.6	75.80	95	
					Multi-racial	73	84.00	95	
					Eng I EOC	All	68.1	81.55	95
						Male	63.2	79.10	95
						Female	74	84.50	95
						White	78.7	86.85	95
						Black	55.4	75.20	95
						Hispanic	58.2	76.60	95
						LEP	34.8	64.90	95
						Multi-racial	66.7	80.85	95
			Alg I EOC	All	67.5	81.25	95		
				Male	67.3	81.15	95		
				Female	67.9	81.45	95		
				White	77.3	86.15	95		
				Black	52.5	73.75	95		
				Hispanic	56.9	75.95	95		
				LEP	31.4	63.20	95		
				Multi-racial	76.9	85.95	95		

Goal # 1
Attaining Rigorous, Challenging
and Meaningful Academic
Programs

Goal #2
Creating Community Schools
and ensuring Community
Involvement

Goal #3
Ensuring Quality Teachers
and Staff

Goal #4
Develop Efficient and
Effective Support
Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
------	-----------	---------	---------------	---------------	------	----------------

Student Achievement						
		B) Disparity based on socio-economic status for EOG and EOC - % scoring Level 3 or 4	Read EOG Free/Reduced Non Free/Reduced	41.6 72.3	68.30 83.65	95 95
			Math EOG Free/Reduced Non Free/Reduced	62.8 85.1	78.90 90.05	95 95
			Eng I EOC Free/Reduced Non Free/Reduced	54.9 80.7	75.45 87.85	96 95
			Alg I EOC Free/Reduced Non Free/Reduced	54.0 78.8	74.50 87.40	95 96
1.11 Improved performance on EOG and EOC by gifted students and students with disabilities	A) % of AIG students scoring Level 4		Reading EOG	71.1	100.00	100
			Math EOG	72.9	100.00	100
			English I EOC	90.3	100.00	100
			Algebra I EOC	98.8	100.00	100
	B) % of students with disabilities scoring Level 3 or 4		Reading EOG	29.4	34.70	40
			Math EOG	50.3	55.15	60
			English I EOC	20.5	30.25	40
			Algebra I EOC	23.1	31.55	40

Goal # 1
Attaining Rigorous, Challenging
and Meaningful Academic
Programs

Goal #2
Creating Community Schools
and ensuring Community
Involvement

Goal #3
Ensuring Quality Teachers
and Staff

Goal #4
Develop Efficient and
Effective Support
Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	Target	
					2010	2012
Family and Community Involvement						
#2	2.1 The graduation rate will increase among all populations of students	A) % of students graduating 4 years after entering freshman year	Graduation Rate	71.4	80.70	90
		B) % of students graduating 4 years after entering freshman year by subgroup	Male	67.4	78.70	90
			Female	75.6	82.80	90
			Native American	60.0	75.00	90
			Black	67.1	78.55	90
			Hispanic	66.4	78.20	90
			Multi-Racial	50.0	70.00	90
			White	75.6	82.80	90
			Economically disadvantaged	59.8	74.90	90
Limited English Proficient	68.3		79.15	90		
Students With Disabilities	41.3	65.65	90			
#2	2.2 The drop out rate will be reduced among all populations of students	A) % of students dropping out of school	Dropout Rate	4.97	3.74	2.5
#2	2.3 Increased parent participation in their child's school and education for all populations of students	A) % of parents in all elementary schools who attend Parent Teacher Conferences		84.0		
		B) % of parents in all elementary schools who volunteer		13.5		
		C) % of schools using multiple means to communicate with parents		100.0	100	100
#2	2.4 The district will maintain a safe and orderly school environment	A) % of students suspended 5 days or more		26.25		
		B) % of students suspended 10 days or more		0.68		
		C) Number of reportable acts		78		

Goal # 1
Attaining Rigorous, Challenging
and Meaningful Academic
Programs

Goal #2
Creating Community Schools
and ensuring Community
Involvement

Goal #3
Ensuring Quality Teachers
and Staff

Goal #4
Develop Efficient and
Effective Support
Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
------	-----------	---------	---------------	---------------	------	----------------

Family and Community Involvement						
	D) Suspensions Short Term	All Students		2450		
		Female		631		
		Female American Indian		3		
		Female Asian		0		
		Female Black		318		
		Female Hispanic		116		
		Female Multi-Racial		18		
		Female White		160		
		Female Other		16		
		Male		1819		
		Male American Indian		3		
		Male Asian		0		
		Male Black		770		
		Male Hispanic		407		
		Male Multi-Racial		55		
		Male White		584		
		Male Other		0		
	E) Suspensions Long Term	All Students		64		
		Female		9		
		Female American Indian		0		
		Female Asian		0		
		Female Black		3		
		Female Hispanic		2		
		Female Multi-Racial		0		
		Female White		4		
		Female Other		0		
		Male		55		
		Male American Indian		0		
		Male Asiian		0		
		Male Black		25		
		Male Hispanic		11		
		Male Multi-Racial		0		
		Male White		19		
		Male Other		0		

Goal # 1
Attaining Rigorous, Challenging and Meaningful Academic Programs

Goal #2
Creating Community Schools and ensuring Community Involvement

Goal #3
Ensuring Quality Teachers and Staff

Goal #4
Develop Efficient and Effective Support Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
------	-----------	---------	---------------	---------------	------	-------------

Quality Teachers and Staff						
#3	3.1 All LCS schools will maintain strong leadership at the principal level	A) % of schools that have principals that have demonstrated success in meeting ABC goals and NCLB goals	Principals	21.4	55.70	90
#3	3.2 Each LCS School will be staffed with quality teachers and administrators	A) % meeting the criteria for the system <i>LCS Highly Qualified Teachers = 98.7%</i>	% with clear licensure % of advanced degrees % of first year teachers % with national board certification	94.0 34.0 9.0 8.0		
#3	3.3 Each LCS School will be fully staffed with instructional personnel prior to the first student day of the school year	A) % of schools that are fully staffed with instructional personnel prior to the first student day of the school year	Fully Staffed	87.0		
#3	3.4 Each Elementary School will satisfy the NCLB para-professional standard	A) % of schools meeting the NCLB standard for para-professionals	% of teacher assistants meeting standard	100.0		

Goal # 1
Attaining Rigorous, Challenging
and Meaningful Academic
Programs

Goal #2
Creating Community Schools
and ensuring Community
Involvement

Goal #3
Ensuring Quality Teachers
and Staff

Goal #4
Develop Efficient and
Effective Support
Operations

Goal	Objective	Measure	Grade/Subject	Baseline 2008	2010	Target 2012
------	-----------	---------	---------------	---------------	------	----------------

Efficient and Effective Operations						
#4	4.1 LCS will align its budgeting in support of programs and services proportionate to the needs of the students and schools	A) Percentage of all budgeted funds providing support to the programs and services in proportion to the needs of students and schools	Annual Budget	82.0		
#4	4.2 LCS projects will be completed on time, on budget with 100% accuracy and within scope	A) % of projects completed on time	Projects on time	100.0	100	100
		B) % of projects completed on budget	Projects on budget	100.0	100	100
		C) % of projects achieving their desired impact	Projects achieving desired impact	100.0	100	100
#4	4.3 LCS will ensure that every school has an equitable inventory of resources and co-curricular programs	A) % of schools at standard for technology	Technology Plan	100.0	100	100
		B) # of AP courses/transfer courses offered at high school	LCHS	21	42	
			SLHS	21	42	
	C) # of workforce development courses offered at each high school	LCHS		52		
		SLHS		46		
		LEC		1		